

2023 Updated Verified BCBA Downloadable Printable Exam Dumps [Q17-Q38]



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NO.17 A behavior analyst is asked to consult about a 10-year-old child who gets out of his seat during class at least once every 15 minutes. The behavior analyst wants the teacher to collect data on the child's on-task behavior. Given that the teacher works alone in the classroom with 30 children, the BEST procedure to employ would be.

- * interval recording.
- * latency recording.
- * duration recording.
- * time sampling.

NO.18 The use of an alternating treatments design should be considered if.

- * it is important that multiple interventions be evaluated quickly.
- * one needs to evaluate the effects of a single intervention across multiple settings.
- * the results of multiple reversal designs are ambiguous.
- * there is the possibility that the effect of one intervention will influence the effect of another.

NO.19 What best defines a discriminative stimulus?

- * It always elicits a response.
- * It is defined by its effect on behavior.
- * It is established using either operant or respondent procedures.
- * It is any change in the environment.

NO.20 Tommy is looking at a photo album with his dad. He looks at his dad and then points to a picture of his mom and says, "Mommy." This is an example of.

- * a tact.
- * transitivity.
- * receptive language.
- * matching to sample.

NO.21 Tony is supervising a work crew at the post office. Every day, his clients are supposed to check each waste bin and empty those that contain trash. Tony takes data on the number of waste bins emptied by the crew. In order to report data in terms of percentage of occurrence Tony MUST also know:

- * that some waste bins contained trash.
- * how many waste bins contained trash.
- * how many waste bins were in the office.
- * This behavior is not amenable to percent of occurrence reporting.

NO.22 A child with food refusal behaviors accepts one bite out of the ten bites that her caregiver offered. What measure should be used to record this behavior?

- * duration
- * latency
- * percent of occurrence
- * trials to criterion

NO.23 Considering the potential impact of behavioral contrast, what is a likely outcome when there is an effective

program targeting compliance at school when no formal program is implemented at home? Compliance at

home would be predicted to:

- * be more variable.
- * decrease.
- * increase.
- * stay the same.

NO.24 When using direct instruction programs, teachers are often signaling students to respond in unison and moving through the tasks at a brisk pace so that they can:

- * group students and build fluency.
- * identify errors and build fluency.
- * group students and identify errors.
- * maintain speed and finish lessons.

NO.25 In self-control, where does the ultimate control lie? (Or, why is self-control a misnomer?)

- * With the self
- * The choice of the person
- * In the environment
- * With a contract manager

NO.26 A behavior analyst responsible for the evaluation of a behavior change program has been unable to get others to collect data on the targeted behaviors. The others involved, including other service providers, are relying on personal anecdotes and questionnaires to evaluate the effectiveness of the program. The primary consumer reports satisfaction with the results so far. To evaluate the program, the behavior analyst should:

- * check the reliability from the questionnaire's information.
- * conduct formal interviews to supplement the available information.
- * obtain data on the targeted behaviors.
- * use available information only.

NO.27 A child is exhibiting tantrum behaviors. You believe the tantrum is occurring for your attention. You therefore ignore the tantrum until it ceases while continuing daily activities. You note that the tantrums decrease over time. This is an example of:

- * Positive punishment
- * Establishing operations
- * Time-out
- * Extinction

NO.28 The rehabilitation therapist wants to determine if the sensory integration sessions are helping to reduce

Ed's hand-slapping. What is the BEST method for recording momentary time-sampling data?

- * Fifteen-minute observation periods are divided into 3-minute intervals. Staff then record whether or not

hand-slapping is occurring at the end of each 3-minute interval.

- * Twenty-minute observation periods are divided into 10-minute intervals. Staff then record whether or

not hand-slapping is occurring during each 10-minute interval.

- * Thirty-minute observation periods are divided into 2-minute intervals. Staff then record whether or not

hand-slapping occurs at any moment during each 2-minute interval.

- * One-hour observation periods are divided into 10-minute intervals. Staff then record whether or not

hand-slapping occurs at all during each 10-minute interval.

NO.29 When using a changing criterion design, the BEST demonstration of experimental control would be

produced if the:

- * criterion level is changed in equal increments.
- * criterion level is changed slightly on each manipulation.
- * criterion level is set well above that of the behavior.
- * behavior changes concurrently with the criterion level.

NO.30 Self-management is best defined as the:

- * Personal application of behavior change tactics that produces a desired change in behavior
- * Personal application of behavior change tactics that produces an increase in a desired behavior
- * Personal application of behavior change tactics that produces an decrease in a desired behavior
- * Application of behavior change tactics that causes changes to a particular behavior

NO.31 What does this graph depict?

- * current level and data path of the response measure
- * current level, data path, and stability of the response measure
- * data path, average level, and variability of the response measure

* data path, trend, and variability of the response measure

Explanation/Reference:

NO.32 Holly is learning to use a spoon to feed herself. Applesauce is known to function as a reinforcer. Her

teacher has selected the following objective for Holly: “Given a spoon and a 3-ounce dish of applesauce,

Holly will independently scoop the applesauce to her mouth.” This objective is incomplete. Which

component is missing?

- * antecedent stimulus
- * consequence condition
- * prerequisite skill criteria
- * standard of performance

NO.33 Which does NOT increase the effectiveness of punishment?

- * availability of alternative responses
- * inability to avoid the punisher
- * intermittent delivery of the punisher
- * reinforcement frequency for alternative behavior

NO.34 When determining the specified time interval to prescribe at the start of a DRO intervention, which of the following dimensions of the target behavior is MOST relevant?

- * latency
- * frequency
- * duration
- * inter-response time

NO.35 Sammy is having a difficult time completing his independent math worksheet on two-digit division. He is frustrated and doesn’t understand how to solve the equations.

Sammy raises his hand and asks for “help.” The teacher assists Sammy. Sammy’s asking for “help” is?

- * receptive language.
- * an intraverbal.
- * an autoclitic.
- * a mand.

NO.36 Tommy is looking at a photo album with his dad. He looks at his dad and then points to a picture of his mom and says, “Mommy.” This is an example of.

- * a tact.
- * transitivity.
- * receptive language.
- * matching to sample.

NO.37 Reinforcing closer and closer approximations to the final desired behavior involves:

- * chaining.
- * differential reinforcement.
- * precision teaching.
- * response fading.

NO.38 The purpose of including untaught items or tasks within a Discrete Trial Instruction program is to assess:

- * context.
- * fluency.
- * generalization.
- * mastery.

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