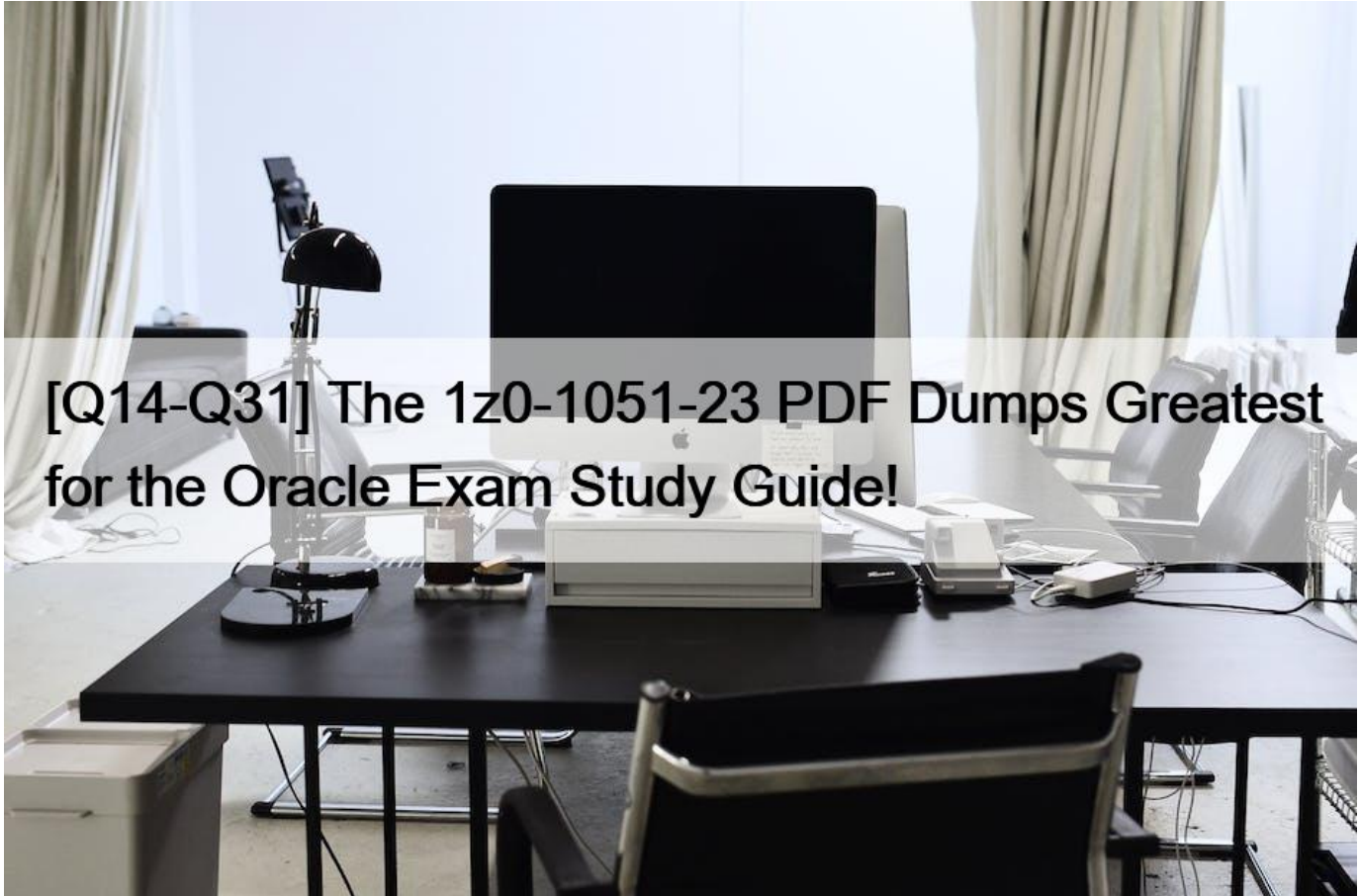


[Q14-Q31] The 1z0-1051-23 PDF Dumps Greatest for the Oracle Exam Study Guide!



The 1z0-1051-23 PDF Dumps Greatest for the Oracle Exam Study Guide! Read Online 1z0-1051-23 Test Practice Test Questions Exam Dumps QUESTION 14

You're creating an offering that requires a learner to complete three separate activities. Which feature do you use to group activities together and enforce their completion order?

- * Learning Specializations
- * Redwood Learner Experience
- * Activity Sequencing
- * Completion Reconciliation

QUESTION 15

You have been asked to create an assignment to an offering with E-learning content in such a way that the learners will always see the newest version of the content. You initiate an assignment for the right offering and group of learners. What is the next step you must perform on the Advanced Rules pop-up page?

- * Set Learning Item As-of Date to Assignment to Learner Date.
- * Leave Learning Item As-of Date blank.
- * Set Learning Item As-of Date to Latest.

- * Set Learning Item As-of Date to Assignment to Initiative Start Date.

QUESTION 16

The specialization that one of your colleagues created does not have activities in the proper sequence and sections. What is the fastest way to correct this from Learning Catalog Management?

- * Go into Catalog Management, find the specialization with the wrong sequencing, go to the Sections options, and reorder the activities as required.
- * Go into Catalog Management, find the specialization with the wrong sequencing, go to the Sections options, and reorder the sections as required.
- * From the specialization in Catalog Management, go to the Sections options, delete all sections, and create new ones with activities in the proper order.
- * Make the specialization with the wrong sequence obsolete, create a new specialization with the activities in the right sequence, and transfer all learners from the old specialization to the new one.
- * From the specialization in Learning Catalog Management, select the specialization and select Edit. Go to the Sections options, remove the activities that are in the wrong sections, then add the activities into the correct sections and reorder as required.

QUESTION 17

You are explaining the catalog model to a new Learning Administrator who is restricted to creating offerings and below (ie., they cannot create courses or specializations). Which three statements are true about creating an offering for a course?

- * From the offerings tab in the Learning Catalog, create an offering for a course by searching for and selecting an existing course.
- * From the Manage Catalog Resources page, select the content and create a Self-Paced Offering de Blended Offering. You can then associate the offering with an existing course or create a course for the offering.
- * From the Offerings content area on the Course Details page, edit a course to add an offering.
- * Create an offering and associate it with a course from the Actions menu inthe Administrator work area.
- * From the Manage Setup page, select the content and create a Self-Paced Offering or Blended Offering.

QUESTION 18

What three statements are true about blended learning?

- * You can use it to view a Microsoft Word document.
- * It consists of either an Instructor-Led Training (ILT) and/or a Self-Paced Activity.
- * It can include Evaluations.
- * All activities must be completed for the Blended Offering to be completed.
- * SCORM editors are included.
- * Tutorials and other informal learning may be included.

Explanation

You can have optional activities in a blended offering. SCORM editors are not included. Informal learning cannot be included. You can create a manual activity that stores a Word documentas attachment.

QUESTION 19

Your company wants to track personnel who have completed their annual CPR certification. This is tracked when the learners complete their CPR training. Talent has already set up their trigger based on the Learning Outcome. Which two actions must you perform to complete the process?

- * Add Learning Outcomes on a Learning Initiative or Learning Assignment.
- * Turn on the (WLF_ENABLE LEARNING OUTCOMES) profile option.
- * Turn on the (WLF_ENABLE PROFILE OPTIONS) profile option.

- * Add Learning Outcomes on a course or specialization.

QUESTION 20

You're working through a catalog implementation strategy to determine who has access to which learning.

What are two characteristics of ad hoc access groups and named access groups?

- * Ad hoc access groups define access for Learning Administrators. Named access groups define access for a group of named learners.
- * Ad hoc access groups have a lower priority than named access groups.
- * Ad hoc access groups define access for a group of learners, e.g., a manager's direct reports. Named access groups define access only for a group of named learners.
- * Ad hoc access groups are defined once. Named access groups are evaluated on an ongoing basis, e.g. once a day. Mark for Reviews

QUESTION 21

Which attributes of an offering are controlled by capacity rules for ILTs?

- * Number of Total Students, Number of Offerings, Waitlisting Section
- * General Capacity, Number of Bookings, Instructor
- * Maximum Capacity, Cost per Student, Self-Service Waitlisting
- * Minimum Capacity, Maximum Capacity, Self-Service Waitlisting

QUESTION 22

Which privilege allows a user to manage access groups?

- * WLF_MANAGE_CATALOG_LEARNING_PRIV
- * WLF_MANAGE_CATALOG_LEARNING_ITEM_ACCESS_GROUP_PRIV
- * ORA_WLF_MANAGE_CATALOG_LEARNING_ACCESS_GROUP_PRIV
- * ILF_MANAGE_CATALOG_ITEMS_ACCESS_GROUP_PRIV

QUESTION 23

You are launching new courses with offerings that have activities that must be completed by learners in a specific order. You have not yet enabled Activity Sequencing. Which three steps must you perform to enable it?

- * Grant Learning Administrators the relevant security privileges.
- * Update the ORA_WLF_SEQUENCING_VERSION administrator profile.
- * Ensure that all offerings have multiple activities.
- * Use the Learn Migration process.

QUESTION 24

You are responsible for creating the end-of-course evaluation and attaching it to a learning module. What must you do to achieve this?

- * Go to Setup and Maintenance > Workforce Deployment > Questionnaires > Questionnaire Templates.

create a template, and add questions. Then navigate to Learning under My Client Groups, go to Setup on the Evaluations tab, select the learning module, Enable Evaluation, and Add Evaluation.

- * Navigate to Learning under My Client Groups. Go to Manage Setup and create Evaluations.
- * Go to Manage Setup > edit Evaluations, and Enable and Add Evaluation. Evaluations are not available for Learning.
- * Go to Setup and Maintenance and select Manage Question Library. Then navigate to Learning under My Client Groups.

QUESTION 25

You need to create a specialization with several sections separated by topic, but it needs to contain both required and optional activities. You know which are the required and which are the optional activities and this needs to be unequivocal to the learners joining the specialization. How do you fulfill this requirement?

- * From the Specialization Section setup, in every section that contains both required and optional activities, make sure to match the number of activities to complete; value with the exact number of courses you consider required.
- * Start creating the specialization and add only the required activities first and save them. Then add the optional activities after the required activities in the same section. After saving, match the number of activities to complete; value appropriately in each section.
- * In the Specialization Section setup, create one section with all required activities only, one section that includes all topics with all optional activities only, and for each, match the number of activities to complete; value appropriately.
- * From the Specialization Section setup, you can classify the activities in the different sections from the most required to the least required by sequencing them from top to bottom. You only need to keep the

number of activities to complete; value correct in each section.

- * You can create as many different sections as you want, as long as you keep required activities strictly separated from optional activities in different sections. You only need to keep the number of activities to complete; value correct in each section.

Explanation

You can group the activities however you need just as long as the number of activities to complete; match the number of courses you consider required. The other options contain unnecessary constraints. Say you have a section with a total of 5 activities, out of which 3 are required and 2 are optional. Set the number of activities to complete to 3. Now let's look at these scenarios: A) A learner completes the 3 required activities. The learner can proceed further. B) A learner completes 2 of the required activities and 1 optional activity. The learner cannot move further until they complete the 3rd required activity. Both requirements at activity-level and section level will need to be satisfied. In this case, only the activity-level requirements were satisfied. C) A learner completes the 3 required activities and 1 optional activity. The learner can proceed further.

QUESTION 26

As an HR Manager, you are asked to sign up a manager's employees to a Learning offering in a way that the employee can decide whether they want to take the training or not. This should impact only the manager's current employees, not employees joining the team in the future. Which two methods can you use to meet this requirement?

- * Go to the Learning Catalog page. On the Course tab, find and select the course. In the Offerings tile, find and select the relevant offering. In the Learners tile, select the Learning Assignments tab and click Add Learners; Recommend. From there, sign up the relevant employees.
- * Go to the Learning Catalog page. On the Offering tab, select the offering. In the Learners tile, select the Learning Assignments tab and click Add Learners; Recommend. From there, sign up the relevant employees.
- * Go to the Learning Catalog page. On the Course tab, find and select the course. In the Offerings tile, find and select the relevant offering. In the Learners tile, select the Learning Initiatives tab and click Add Learners; Voluntary. From there, sign up the relevant employees.
- * Go to the Learning Catalog page. On the Offering tab, select the offering. In the Learners tile, select the Learning Assignments tab and click Add Learners; Voluntary. From there, sign up the relevant employees.
- * Go to the Learning Catalog page. On the Course tab, find and select the course. In the Offerings tile, find and select the relevant offering. In the Learners tile, select the Learning Assignments tab and click Add Learners; Voluntary. From there, sign up the relevant employees.

QUESTION 27

A manager wants all their current and future employees to be requested to take some training. The employees should decide for themselves which offering to sign up for. Today is June 1 and all employees currently in the manager's organization should have completed the training by June 15. New employees joining the organization later should have 20 days to complete the training. In which two ways can you achieve this?

- * Create a Required Initiative for the relevant course. On the Required Learning Initiative page, set the Initial Due Date option to Days 14 and Ongoing Due Date Due within = 20.
- * Create a Required Assignment for the relevant course. On the Required Learning Initiative page, set the Initial Due Date option to Days = 14 and Ongoing Due Date Due within = 20.
- * Create a Recommended Initiative for all relevant offerings. On the Required Learning Initiative page, set the Initial Due Date option to Days 14 and Ongoing Due Date Due within = 20.
- * Create a Required Initiative for the relevant course. On the Required Learning Initiative page, set the Initial Due Date option to Date and June 15th and Ongoing Due Date Due within = 20.
- * Create a Required Initiative for all relevant offerings. On the Required Learning Initiative page, set the Initial Due Date option to Days 14 and Ongoing Due Date Due within = 20.

QUESTION 28

As a Learning Administrator, you manage several ILT-based courses. Waitlisting is enabled. You want to ensure that learners are not automatically placed into a class from the waitlist after the class has started. How do you achieve this?

- * No action is required: this is the application's default behavior.
- * Run the Change the Status of Offering Assignments with Any Pre-Active Status to Delete process.
- * Run the Reconcile Learning Enrollments process.
- * Enter a low capacity at the activity level and increase the capacity as the class fills.

QUESTION 29

Your customer enabled Learning Outcomes by using the predefined 'Competencies' content type to record outcomes on a learner's talent profile. They verified that the Learning Outcomes tab is visible on the Course tab. However, when a learner completes the course, their talent profile is not updated. What are two reasons for this?

- * The WLF_ENABLE_LEARNING_OUTCOMES profile option is not turned on.
- * Competencies don't have WLFM 'Learning Outcomes' as a subscriber.
- * Learning Outcome is not added to the specific course.
- * The WLF_ENABLE_QUESTIONNAIRES profile option is not turned on.

QUESTION 30

As a Learning Administrator, you are asked to add Observation Checklists to several courses on different topics. Which three options can you use for defining the observer?

- * Areas of responsibility
- * Manager hierarchy
- * Named individuals
- * Random employee assignment
- * One named observer; added as the observer for all courses

QUESTION 31

You manage a course that is often offered as a Virtual Instructor-Led Training (VILT) through Microsoft Teams. You are sure that Teams is capturing attendance. Is it possible to import that information into Learning and, if so, how do you achieve this?

- * Yes: schedule the Virtual Classroom External Provider Synchronization process.

- * No.
- * Yes: manually export the attendance record from Teams, locate the correct activity, and upload it.

Explanation

Getting the attendance report using the scheduled Virtual Classroom External Provider Synchronization background process is possible as long as the following parameters are sent to Microsoft Teams: – Tenant ID – Client ID – Client Secret – Administrator primary email address – Meeting ID

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